

E-Teacher Scholarship Program:

Methods Course II: Developing EFL Literacy through Project-Based Learning

Offered by the University of Oregon, Linguistics/American English Institute

The Office of English Language Programs of the U.S. State Department is offering an online teacher training course on “Teaching Critical Thinking” for eligible candidates. The course will introduce the most recent English language teaching methods and techniques, offer the opportunity to engage in an innovative distance-learning program that employs the latest in modern technology, and provide direct access to U.S. experts with whom participants might not normally have the opportunity to interact.

Course Description

Using a ‘reality TV-style’ modified case studies approach, participants will observe one or more real world language classes at regular intervals over an extended period of time. Video crews will visit pre-selected classes on a weekly basis over the course of a term and capture classroom events as they unfold in a naturalistic ‘telling-of-stories’ manner. These will be classes which focus on developing ESOL literacy (reading-writing-grammar) using an integrated skills approach and which incorporate aspects of content-based instruction and project-based learning (PBL). Participants will have many opportunities for focused and contrastive analysis of classroom practices in the videos, with ongoing guidance in developing appropriate application of observed techniques in their local EFL teaching environments. New, real-time classroom video footage will be available each week to log, in chronological order, the unfolding drama of these learning events (classroom stories) on the YouTube-UO web site:

<http://www.youtube.com/uoregon>. This 10-week course will be offered in the spring of 2010.

Requirements

Candidates should be highly motivated teachers, teacher trainers or ministry officials who are both dedicated to their own professional development and willing to share their knowledge with colleagues. They should be able to do academic work at a U.S. university (an advanced level of reading and writing, roughly equivalent to a TOEFL score of 525) and understand technical terms in English relating to computers and the Internet. Candidates should also have regular access to the Internet, be able to navigate in Windows and create a Word document, be familiar with the Internet and web browsers, and be able to type in English well enough to perform on-line tasks in real-time and to submit written assignments in a timely manner.

Candidates will be nominated by American embassies and selected in a competitive process. Interested candidates should contact the Regional English Language Officer or Cultural Affairs Officer at the nearest American embassy.